



Leading ImpaCT

Past, Present and Future

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Past



Digital Education Revolution


The main components of the \$2.4 billion DER program:

- the National Secondary Schools Computer Fund (NSSCF) which provides for new information and communication technology (ICT) equipment for all secondary schools with students in Years 9 to 12 (\$1.4 billion plus \$807 million to cover the legitimate and additional costs of implementing the NSSCF);
- the High-Speed Broadband to Schools initiative to support the deployment of high speed broadband connections to Australian schools (\$100 million); and
- the Digital Strategy for Teachers and School Leaders initiative to support ICT professional development (\$40 million).

("Digital Education Revolution program - National Secondary Schools Computer Fund | Australian National Audit Office", 2008 - 2011)

Consider a *driver of change*
and its impact in your context.



 Boulton · 1m
Leading ImpaCT Past, Present and Future
Back channel: ACCE Presentation

<https://padlet.com/juliab/ImpactICTACCE>

Present



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“It’s happening because the leadership of the school is allowing people to try things differently. It’s about being prepared to make mistakes and try things out on the basis of trial and error, which is how innovation works.”

Sir Ken Robinson

Future



“The world we live in is changing at a remarkable speed.

Think back a decade and many ingredients of life today didn't exist. The iPhone debuted in 2007; the internet has only been in general use for 20 years.”

Professor Stephen Heppell

Consider your situation and *possibilities* for the future.



FutureWe Readiness Framework

THE 'FUTURE LITERACIES'

GUIDING PRINCIPLES:

- Big picture compilation of best practice 'literacies' (skills, attributes, mindsets) that are most 'human' intelligences
- Peer-reviewed and responds to community interaction (Updated every 6 months)
- Fits above to complement technical skills and curriculum requirements



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HOW do we become future ready? With the literacies to invent our own jobs, solutions and futures:



NEXT:
SELF-ASSESS YOUR
READINESS

FutureWe.org/framework

FutureWe Framework

HOW do WE think beyond today to thrive tomorrow?
With the literacies that empower us to invent our own solutions.



CREATIVITY:
Dream up new
solutions



COMMUNITY:
Build supportive
relationships



**THINKING +
PLANNING:**
Prepare solutions



**PROJECT
DELIVERY:**
Make it real



STORYTELLING:
Share and inspire

If we could build a new framework to show how learners and leaders can thrive in the future, **what would it look like?"**

FutureWe - Jonathon Nalder

Additional Resources

- [Adobe Spark page](#)
- [FutureWe](#)
- [Support Resources](#)